



This will be the first ever Army University Education Symposium. This symposium will introduce the Army University to civilian academic institutions and start an exchange of ideas between military professional educators and civilian academic institutions on cutting edge learning sciences, professional education, and mutually beneficial program opportunities.



By conducting this Symposium, we hope to expand professional networks to other civilian academic institutions, share information on enhancing or building a partnership with premier Army Professional Military Education institutions, develop the theme and topic proposals for the Army University Academic Conference to be held in 2016 that supports Civilian and Military Educational researchers across institution.



DECEMBER 1, 2015	
3 pm to 5 pm	Pre-Registration at Frontier Conference Center (on Fort Leavenworth, KS)
DECEMBER 2, 2015	
7 am to 8:30 am	Registration
8:30 am to 9:30 am	Opening Remarks by: Lieutenant General Robert Brown Brigadier General John Kem
9:30 am to 9:45 am	Break
9:45 am to 11:30am	Panel: Creating an Innovative Learning Environment
11:30 am to 1 pm	Lunch
1 pm to 2:45 pm	Panel 1: Producing Relevant Curriculum
1 pm to 2:45 pm	Panel 2: Adopting Nationally Recognized Standards
2:45 pm to 3 pm	Break
3 pm to 4:45 pm	Panel: Developing World Class Faculty
4:45 pm to 5 pm	Break
5pm to 9pm	Hosted Social (with all attendees)
DECEMBER 3, 2015	
8:30 am to 10:15 am	Panel: Exploring Collaborative Exchange Opportunities
10:15 am to 10:30 am	Break
10:30 am to 11:30 am	Closing Remarks
11:30 am to 1 pm	Lunch





Panel Name, Moderator	Army Representative	Academic Representative	Academic Representative
Creating an Innovative Learning Environment, Dr. David Quisenberry	Dr. Jean Vettel, Army Research Lab	Dr. Doug Ward, University of Kansas	Dr. Marilyn Ault, Kansas Center for Research and Learning
Relevant Curriculum, Col. Len Lira	Mr. Keith Beurskens, ArmyU Center for Teaching and Learning Excellence	Dr. Yong Zhao, Dir. Institute for Global Education College of Education, University of Oregon	Dr. Karan Powell, Executive Vice President and Provost American Public University System
Adopting Nationally Recognized Standards, Lt. Col. Michael Myers	Mr. Kent Ervin, Chief, Policy and Governance Division Army University	Ms. Lisa Lutz, Army COOL (Credentialing Opportunities On-Line)	Dr. Chris Reynolds, Board Member, Council for the Accreditation of Emergency Management Education (CAEME)
World Class Faculty, Ms. Ellen Bogdan, Mr. Tom Daley	Dr. Casey Blaine, Chief, Staff and Faculty Fires Center of Excellence, Ft Sill, OK	Dr. Stephen Brookfield, University of St. Thomas	Dr. Cheryl J. Polson, Associate Dean, Kansas State University College of Education
Exploring Collaborative Opportunities, Brig. Gen. John S. Kem, Provost Col. Steven Delvaux			





The goal is for the US Army to have an innovative and engaging learning culture both inside and outside the classroom for the entirety of a professional career. And, discover how best the Army University can lead this effort, or alternatively empower the creative educational approaches of others?

The focus of this topic is to share best practices in the learning sciences that support a positive learning culture that is adaptable to the diverse needs of the Officer, Warrant Officer, Non-Commissioned Officer and Army Civilian cohorts.

Panel Moderator	US Army Representative	University Representative	University Representative
Dr. David Quisenberry	Dr. Jean Vettel Army Research Lab	Dr. Doug Ward, University of Kansas	Dr. Marilyn Ault, Kansas Center for Research and Learning

Areas to explore may include:

- Which technologies are changing the paradigm of cost/time/quality of learning?
- How should we think different about a classroom?
- Which organizations should we look to as progressive examples?
- What are the surprising high-impact practices in higher education?
- Which popular, and still practiced, theories and methodologies of the previous decades can we now conclude are obsolete?



Our goal is to create relevant curriculum, designed to achieve rigorous learning outcomes. This is vital to developing leaders who can innovate faster than our nation's adversaries, and improve and thrive in uncertainty and chaos.

The focus of this topic is to share best practices and develop partnerships in the learning sciences that enable development of learning content and activities to support achieving rigorous, relevant, and holistic learning outcomes.

Panel Moderator	US Army Representative	University Representative	University Representative
Col. Len Lira	Mr. Keith Beurskens, ArmyU Center for Teaching and Learning Excellence	Dr. Yong Zhao, Dir. Institute for Global Education College of Education, University of Oregon	Dr. Karan Powell, Executive Vice President and Provost American Public University System

Areas to explore may include:

- What are best practices for calibrating core education requirements across university systems?
- What are the latest innovations in course design and curriculum development?
- What is the role of faculty in the curriculum development process?
- How do we increase learner engagement through curriculum design?
- What are best practices for learning assessment?
- What are best practices for leveraging technology in and outside the classroom?



The goal is to blend the proven models of the United States finest universities with the best practices in our military education and training programs, in order to develop the future Soldiers and leaders our profession requires.

The focus of this topic is to share strategies for identifying the standards, and developing the processes and partnerships that enable Soldiers and Army Civilians to be awarded appropriate credit for military academic and credentialing education and experience at accredited universities, colleges, and vocational schools.

Panel Moderator	US Army Representative	University Representative	University Representative
LTC Michael Myers	Mr. Kent Ervin Chief, Policy and Governance Division, ArmyU	Ms. Lisa Lutz, Army COOL	Dr. Chris Reynolds, Board Member, Council for the Accreditation of Emergency Management Education (CAEME)

Areas to explore may include:

- What strategies are most effective in gaining credit acceptance, Army degree programs, and expanding the reach of localized Army education programs across more civilian education institutions?
- What are the most effective approaches to identify credential-able training and education, and the processes for institutional recognition of this learning?
- What are the most successful strategies to navigate the policy and governance issues required to attain regional and national accreditation and credentialing standards?



The goal is to share overarching strategies, policies, and innovative practices to identify, recruit, develop, and retain world class faculty.

The focus will be exploring the diverse requirements of institutions, centers, and schools, and how they employ talent management and best practices to support teaching and learning excellence.

Panel Moderator	Army Representative	University Representative	University Representative
Ms. Ellen Bogden Mr. Tom Daley	Dr. Casey Blaine, Fires Center of Excellence	Dr. Stephen Brookfield, University of St. Thomas	Dr. Cheryl J. Polson, Kansas State University

Areas to explore may include:

- How does your organization define “world class” faculty?
- How does your institution support continuing professional development?
- How do you promote your faculty development programs and gain acceptance?
- How do you identify and recruit faculty members?
- What are your faculty development challenges and how do you overcome them?
- What practices and processes do you use to retain and and maintain superior talent.





The goal is to expand partnerships increase access to expertise and resources, and create mutually beneficial relationships. This network of partnerships will increasingly connect the Army to an important segment of the society it serves.

The focus of this topic is to explore areas for mutually beneficial partnerships that enable collaborative programs. The Army University must increase external collaboration to promote internal excellence.

Panel Moderator	Panel Member	Panel Member	Panel Member
Brig. Gen. John S. Kem, Provost COL Steven Delvaux	TBD	TBD	TBD

Areas to explore may include:

- Review the full spectrum of collaborative and partnering opportunities.
- How will Army University be different from other large universities?
- What strengths and advantages does the Army bring to the table?
- What are our most pressing challenges for both the Army and ArmyU?



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